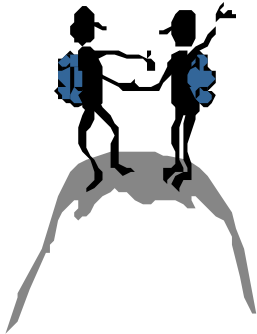
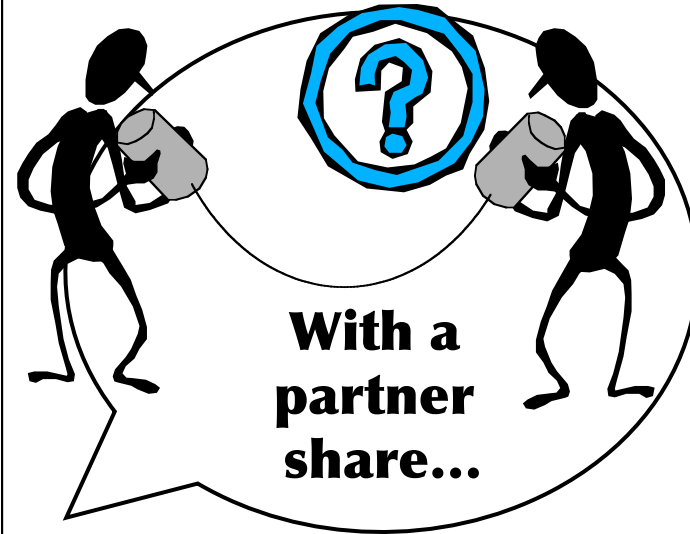


Engaging all learners in October!



Leyton Schnellert
October 8, 2010
Nanaimo



With a
partner
share...

What do kids who
are struggling in October need?

Reading Don't Fix No Chevys & Going with the Flow

Smith & Wilhelm:

The study:

- examining what worked for boys as learners

The goal:

- to understand (at risk) boys' learning in school and to adapt teaching to resemble the passionate engagements sought outside of school



Flow - Intense engagement

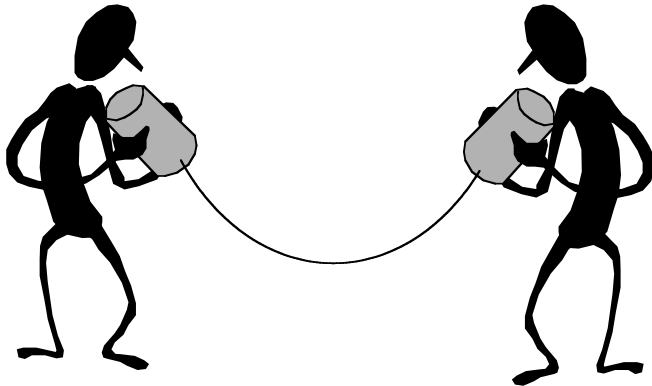
Csikszentmihayli (1990)

- 1 Control & competence
- 2 Challenge with an appropriate level of skill
- 3 Clear goals & feedback
- 4 A focus on the immediate experience
- 5 Social



Learning intentions:

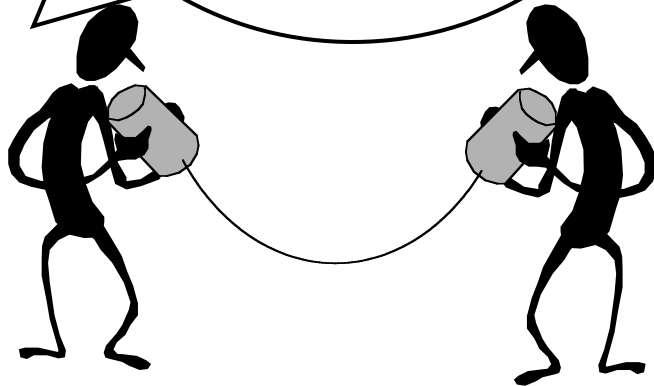
- I can share what I know
- I can add to what I know
- I can identify the big idea



Readers Digest Sept. 2006

It's a bit like a marriage. For the most part, parents and teachers have the best interests of the child at heart. And they know it's better if they keep talking to each other. Still, sometimes what should be said is left unsaid - both the positive and the negative.

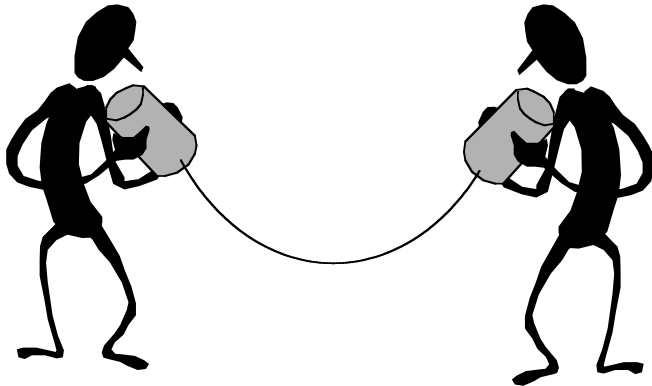
**2 minutes with a partner:
What does this make
you think of?
Jot down your ideas**



Readers Digest Sept. 2006

So this story is about opening up those lines of communication. First, with the help of Leger Marketing, we polled 630 Canadian parents. In a web survey, we presented them with 14 statements and asked them if they had ever wanted to say any of these things to teachers....

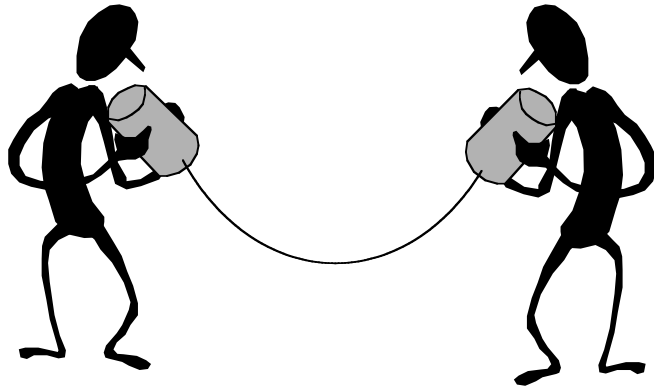
**4 minutes:
What do you anticipate
learning?
Why?**



Readers Digest Sept. 2006

The biggest surprise for everybody - for Reader's Digest, for parents and for teachers - was that a whopping 90 percent of parents said teachers were doing a very good or good job. This is an extraordinary level of satisfaction.

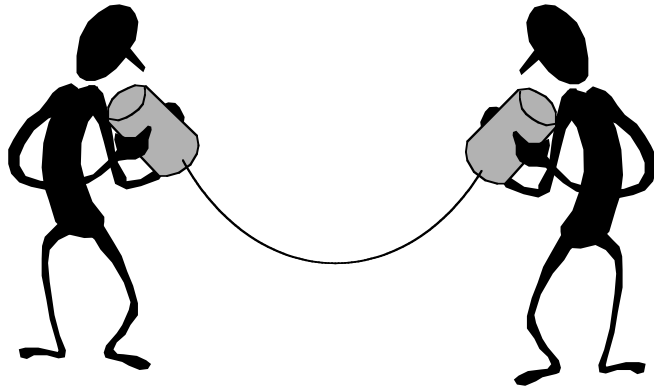
**4 minutes:
How does this relate to
what you thought?**



Readers Digest Sept. 2006

Perhaps even more extraordinary is the fact that nobody is talking about it.

**2 minutes:
What questions do
you have?**



Six Formative Strategies

1. Intentions
2. Criteria
3. Descriptive feedback
4. Questions
5. Self and peer assessment
6. Ownership

LOOK BACK THINK AHEAD

NAME:

DATE:



Key ideas from
today:

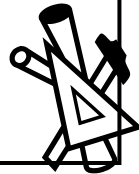
Why is it
important?

One question I have is...



What did I do well?

Next steps..



Resources

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